

SAFERPLAY Open Course

SAFERPLAY is a European project, funded by the European Commission's Erasmus + program and led by AIJU, whose main objective is to develop a BOC (Badged Open Course) on innovative training in the design, installation and maintenance of safe play areas and challenging play areas.

If you want more information, you can pre-register for free at www.saferplay.eu



FREE ONLINE COURSE
ON DESIGN, INSTALLATION AND MAINTENANCE OF SAFER AND CHALLENGING PLAY AREAS

WHAT DOES THE COURSE OFFER?
A global vision that covers all the parameters involved in the **design** of a public **play space**

RANGE OF TOPICS

- CHILD AND ENVIRONMENT
- SAFETY
- RISK AND PLAY
- PLANNING OF PLAY ENVIRONMENTS
- SUSTAINABLE PLAY AREAS
- INSTALLATION AND MAINTENANCE

WHO IS IT FOR?


- PUBLIC ADMINISTRATION
- INSPECTORS AND MAINTAINERS
- MANUFACTURERS
- DESIGNERS AND ARCHITECTS
- COMMUNITY

IN 6 LANGUAGES

PRE-REGISTER AND JOIN THE COMMUNITY SAFERPLAY IN www.saferplay.eu



This project has been funded with support from the European Commission.



FREE ONLINE COURSE
ON DESIGN, INSTALLATION AND MAINTENANCE OF SAFE AND CHALLENGING PLAY AREAS-SAFERPLAY

INTRODUCTION
They assist provide local opportunities for children to play particularly when they live in urban areas. Besides improving children's physical and psychological health, safe and innovative play spaces make neighborhoods more attractive places to live and work. The staff of the agencies involved in the play spaces, from its conception and design stage until its installation and maintenance, must possess diverse technical knowledge to create and manage user-friendly play areas.

GOAL
SAFERPLAY is a European project, funded by the European Commission's Erasmus+ programme, to train children in Sustainable BOC (Badged Open Course) on innovative training in the design, installation and maintenance of safe and challenging play areas. SAFERPLAY Open Course is an online course, accessible by internet for free. Anyone can register and there is specifically no limit of participants. This innovative system, therefore, is a new learning methodology adapted to the current needs of users.

METHODOLOGY
The LEAN 4 LEARNING DESIGN method was used as the starting point to create this course. This method is a new application of the Lean Canvas tool for training courses, especially online courses that allow certified participation with free open educational resources called Badged Open Course (BOC).


KEY LEARNING GOALS

1. NEED IDENTIFICATION: Definition of the main needs of the potential users.	2. HISTORIC EVALUATION: Research the evolution system to be followed to reach the objectives and methods, the alternatives, etc. to be applied for analysis and development.	3. VALUE PROPOSITION: Comparison of the value of the user, this can be done by identifying the unique components that define the object of the course.	4. UNIQUE VALUES: Value proposition that the course offers.	5. TARGET AUDIENCE: Definition of real users.
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RESULTS
What are we going to learn?
What materials will support us in our learning?
The project will also serve as a platform for exchanging experiences and collaboration learning between all stakeholders involved in play spaces SAFERPLAY community.

CONCLUSIONS
As a result of SAFERPLAY project, we will obtain a proven and innovative Open Educational Resource (OER) in its format that will be used by innovative OER-based institutions to create training on design, installation and maintenance of safe and challenging play areas. This course will be developed and implemented in the needs of the staff of the agencies involved in the play spaces.

REFERENCES





3rd Multiplier Event of the SAFERPLAY project in Vinkovci (Croatia)

Within the project "SAFERPLAY – Innovative training on design, installation and maintenance of safe and challenging play areas" Vukovar-Srijem County Development Agency Hrast Ltd partner and an organizer of the event, held a free workshop on 9/11/2017 at the Hotel Villa Lenije on the use of wood as a material for equipping playgrounds. This topic is part of the contents of the SAFERPLAY course.

More than **60 participants** attended the workshop, where the following conferences were offered:

- Using of new technologies as learning resource to improve professionals' skills; and
- SAFERPLAY Project and its results.
- Introduced with handbook "Child safety in schools - quality and technical descriptions of wood products. Equipping educational facilities".
- Example of a wooden playground Juarezova in Prague.
- Opportunities and challenges for risk management related to outdoor wooden play equipment.
- Wood chips or barks as playing surfaces.



Mr. Pedro Pernías explained the New technologies as learning resource.

All participants on behalf of the VSC DA Hrast Ltd was welcomed by **Ms Ana Škrabo** who was the moderator of the workshop and the presenters were: **Ms Danijela Domljan** and **Mr Zoran Vlaović** from the Faculty of Forestry at University of Zagreb, **Mr Henry Hanson** from the Ceske vysoke uceni technicke v Praze, **Ms Helena Menezes** from H.Menezes/RISK VISION, **Ms Nicola Butler** from Play England, **Mr Pedro Pernías** from the University of Alicante and **Ms Encarna Alemañ** and **Ms Karina Pernías** from AIJU -Technological institute for children's products and leisure.



Ms. Encarna Alemañ explained "Wood chips or barks as playing surfaces".



Ms Helena Menezes explained "Opportunities and challenges for risk management related to outdoor wooden play equipment".

Sixth meeting of project monitoring SAFERPLAY in Vinkovci (Croatia)

On **8 and 9 November the penultimate meeting of the SAFERPLAY project** took place in Vinkovci (Croatia), city where Hrast is one of the project partners. The main topics of the meeting were:

- Learning materials and platform.
- Course validation questionnaire.
- Promotional plan.

Regarding the learning materials, the final contents of the materials of the different lessons were reviewed, such as, text material, design of the videos, contents of the activities, etc. as well as reviewing the structure of web contents.



Project partners during the meeting.

During the development of the lessons, a glossary was created in order to improve the understanding of the different concepts that

are used in the lessons that are part of the course, which will be used as support material for the users. All contents of the course can be downloaded as supplementary and reading material.

The final validation questionnaire of the course was agreed, which was finalized, and the validation process will begin shortly. Each of the countries participating in the project will validate all the itineraries of the course through different profiles.

Finally, we worked on the exploitation plan of the project, how it would be carried out and the possibilities it presents once the project ends on February 28.

In addition, the date was set to carry out the final event of the project that will take place next February and will be held at the facilities of AIJU. The event will feature the participation of project partners as European experts in child development, risk assessment and design to turn cities into playable and safe places.

Soon the program of the event to which all interested persons are invited will be disseminated.



European experts debate on the design of play areas in a workshop at AIJU

On February 15th European experts debated about the safety of play areas in a conference entitled "**Present and future in the design of safe and challenging play areas**" in the facilities of the Technological Institute - AIJU.

The workshop, attended by more than **100 people**, with profiles related to the design, installation, inspection and maintenance of play areas is part of the European project Saferplay whose objective is the creation of a BOC (Baged Open Course) with the latest knowledge and advances in safety, design, installation and maintenance of safer and more challenging play areas.

During the meeting, speakers from various European organizations presented their particular vision of the design of a play area project studying its entire life cycle process: from the appearance of the idea, the development, the design and subsequent maintenance, as well as the use of new technologies as a learning method.

All this material will be presented on the platform Saferplay Open Course, the first open free online course on design, installation and maintenance in play areas. The course is aimed at architects, designers and landscapers, installers and maintainers, play and surface equipment manufacturers, risk assessors and inspectors, as well as students and teachers involved in



Speakers debating at the end of the event.

recreational leisure areas, local / regional public administration, authorities of consumption and also in schools, nurseries or hotels.

The conference began with Pedro Pernías, developer of the SAFERPLAY project technology and currently Director General of Information and Communication Technologies (DGTIC) of the Valencian Community with the title "The use of new technologies as a learning resource to improve professional skills." Next "Risk and play. Why is it important to take risks during (the) play?" By Nicola Butler, from Play England (UK), followed by "The design process in play areas. "Child in the city" concept by Magdalena Smetanová's from the Faculty of Architecture of the University of Prague (Czech Republic).



There were also other titles such as "Standards as a tool for risk management in play areas" by Helena Menezes of Risk Vision (Portugal) and "Maintenance in play areas. How to carry out a good maintenance plan?" by Encarna Alemañ from AIJU.

And finally Karina Pernías from AIJU with the presentation "Saferplay; Innovative training in design, installation and maintenance of safer and challenging play areas."



Mr. Pedro Pénias, from UA explained "The use of new technologies as a learning resource to improve professional skills".



Ms. Encarna Alemañ, from AIJU, explained "Maintenance in play areas. How to carry out a good maintenance plan?".



7 th and last meeting of the SAFERPLAY project in AIJU, Ibi (Alicante)

Last February 14, the **last meeting** of the SAFERPLAY project took place at the facilities of **AIJU, Ibi (Alicante)**. During the meeting, a summary of all the project execution was presented, both technical and financial. In addition, the University of Alicante, presented to all the project partners the product created, our platform SAFERPLAY Open Course which will be open shortly after completing the pilot test with users of various profiles and each of the participating countries of the project, who have shown themselves interested in being the first validators of the course.

To date just over **400 people** from all over the world have wanted to be part of the **SAFERPLAY community**, registering via the website: www.saferplay.eu Countries like, the United States, Australia, Austria, Chile, Brazil, Ireland, France, Italy, Malta, Canada, Serbia, Argentina, etc. in addition to the countries participating in the project, will be part of this innovative training, both for the methodology used and for the material included.



Project partners during the last meeting.