

SAFERPLAY OPEN COURSE

SAFERPLAY is a European project, funded by the European Commission's Erasmus+ programme. Its main objective is to develop a BOC (Baged Open Course) on innovative training in the design, installation and maintenance of safe and challenging play areas.

SAFERPLAY Open Course is an online course, accessible by Internet for free. Anyone can register and there is practically no limit of participants. This innovative system introduces a new learning methodology adapted to the current needs of users.

The course is aimed at architects, designers and landscapers, staff of companies that instal and maintain playgrounds, playground operators, risk assessors, surface manufacturers, auditors/inspectors and contract managers, as well as owners of playgrounds, schools, public and private nurseries and other recreational and leisure facilities.

The course will be available in Spanish, English, German, Croatian, Czech and Portuguese. The technology developed will allow access to the course through any device, PC, mobile or Tablet.

THIRD SAFERPLAY PROJECT MONITORING MEETING

The third follow-up meeting of the SAFERPLAY project was held on 14 and 16 November at the University of Prague's Faculty of Architecture (CTU). The purpose of the meeting was to continue the development of educational materials, by defining competency lessons and user profiles, itineraries to be followed by the different users according to their needs, as well as content for each lesson including videos, tests, reading material and activities to develop. All this contributes to the training materials for the SAFERPLAY Open Course.



Project partners defining educational materials.



Partners of the SAFERPLAY project in Prague

The next follow-up meeting will be in March 2017 in London, coinciding with the second multiplier event (M2) of the SAFERPLAY project, coordinated by Play England in collaboration with AIJU, Universidad de Alicante, both from Spain, H.Menezes Consultoria e Formação Sociedade Unipessoal, Lda, from

Portugal; Ceske Vysoke Ucení Technické V Praze, from Prague; Agencija za razvoj Vukovarsko-srijemske županije Hrast d.o.o, of Croatia and Institut für lebenslanges Lernen der FORTIS-FAKULTAS GmbH, of Germany. All are partners of the SAFERPLAY consortium.

FIRST SAFERPLAY SEMINAR "ON THE CHALLENGE OF PLAY, SAFETY AND RISKS IN THE PUBLIC SPACES INTENDED FOR CHILDREN"

The first Multiplier Event (E1) on the European project SAFERPLAY was held last November 15 at the National Gallery Fair Trade Palace in Prague, Czech Republic. This event was aimed at outlining the new, open and free online training that is being developed within the framework of the

SAFERPLAY project among students, public administration, company personnel, graduates and job seekers. The meeting also highlighted the advantages of this online tool for improving the capabilities of organizations involved in the safety and the design of spaces of play.



Presentation by Nicola Butler, Play England, on the SAFERPLAY event.



Workshop on "Risk and Security" led by Helena Menezes, RiskVision, and Nicola Butler, Play England.

During the event, partners of the SAFERPLAY consortium, presented some of the key contents within the framework of the project, such as:

- Children and play.
- Children and the environment.
- Safety and risk in environments.
- Design of play areas.

These training materials will cover important issues such as as child safety in playgrounds , children's preferences and needs in relation to the environment, accessibility, the importance of balance between play, risk and safety, the key to creating play areas with an intergenerational perspective and attractive designs, as well as how to carry out an adequate installation, inspection and maintenance of play areas.

During the program a variety of workshops took place, including:

- A) "Risk Benefit Assessment in action – how to implement the risk benefit approach" by Nicola Butler, Play England.
- B) "Inclusion / play for all - Challenge and risk". By Helena Menezes, RiskVision.

- C) "Challenge, Risk and Safety in Play spaces: What do Children and Youth think?" by Mirjana Petrik, FA CTU.

Within group discussions the participants explored the role that children currently play in designing public spaces and what their role should be.

As a closing event, students of a secondary school shared their views of the urban environment in which they live, providing invaluable information to help define the content of the SAFERPLAY project.



Secondary students from Prague explaining their needs in terms of play in urban areas.